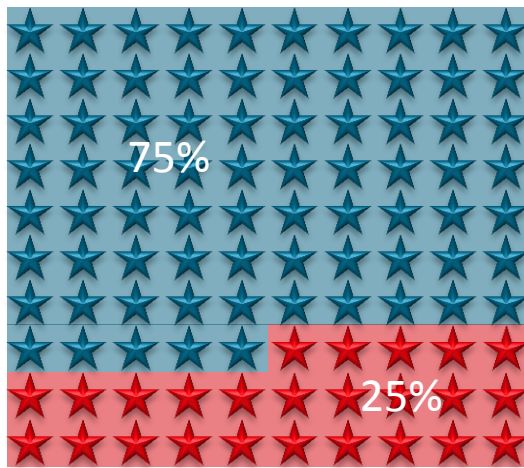


**Will you continue to teach AS Level-only students alongside students opting for a 2-year linear A Level?**

★ Yes  
★ No



Yes, but the initial assumption is that the students will continue to A Level. The decision about which subject to drop will be taken at the end of Y12.

All students will take AS and this will be followed by A Level in most cases.

Where it works – we will wait and see what it is like on the ground.

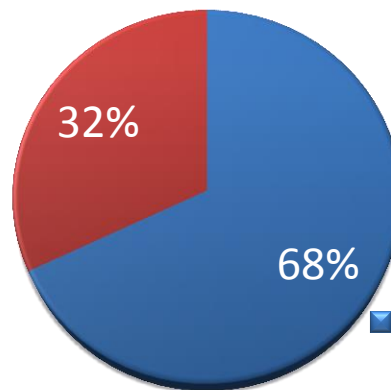
We are not convinced that the AS and A Level can be co-taught.

We will continue to allow all of our students to sit AS Levels first before progressing to A Level.

We would like to continue to co-teach in all cases, but I am told that this may be difficult for some Humanities subjects .

[Co-teaching may not be possible for] Art, where coursework cannot be counted twice.

Most foundation subjects have too few staff to teach both AS and A Level at the same time.



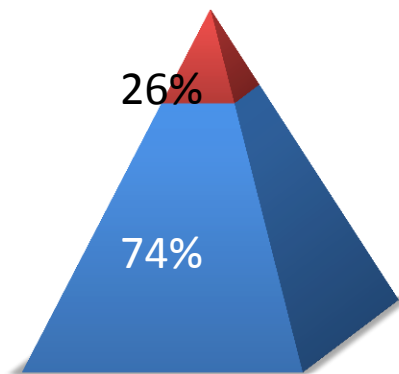
**Will this be in all cases, or do you foresee subjects/situations where co-teaching of AS Level and A Level will not be possible?**

■ All cases

■ Some exceptions

**When students taking an AS Level route are formally assessed at the end of the 1-year course, will A Level students also be informally assessed?**

■ No  
■ Yes



They will take the AS – i.e. those taking linear A Level as well.

Currently, whilst it is a mixed economy, all of our students regardless of intention, will take external AS Level exams. We will review this after all courses have been reformed.

All pupils will sit AS exam, regardless of pathway.

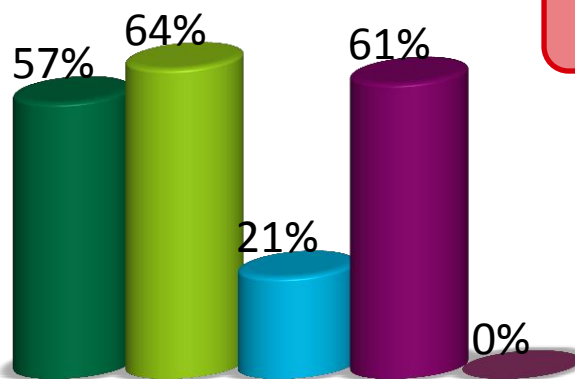
We intend on doing in-house mock examinations.

AS will still be used as a useful diagnostic/benchmark

There will be informal assessments as the units are taught.

We have 5 formal assessment points throughout the year to check progress and trigger any needed intervention.

There will be continuous assessment throughout the year, mirroring current format with regular exam practice.



**How do you plan on tracking and monitoring progress throughout the linear A Levels?**

- In a continued modular format (with set units) with grades not contributing to final grade
- With informal graded homework assignments throughout the two years
- With informal ungraded homework assignments throughout the two years
- With an informal assessment at the end of year one
- No assessment until final exam

**Our subscribers also said...**

We are not very happy with the nature of the changes, the timetabling issues it creates, the cost of resourcing them and the phased introduction of the new courses.

We are faced with an interim period where there are potentially going to be mixed models. This is due to the government implementing a poorly conceived "reform" that no-one except them actually want. Once again, it is students and teachers who will suffer from the whims of politicians.

The whole thing is an ill thought out nightmare, especially when students span phase 1 and 2 subjects and the changes to EFA funding around resits. IAG will be critical to ensure we have the right students from day one, but this is a challenge and could impact on our viability.