

Post-16 Offer 2017 -18 Individual Centres

www.learningplusuk.org
Making a difference, not a profit



Welcome to our 2017-18 Post-16 Offer

At Learning Plus UK we are a team of experienced education professionals and data analysts from various backgrounds, all sharing a passion for education and improving student outcomes. We work across the education sector, always focused on empowering leaders to make a difference to children and young people as well as to improve performance and raise standards. Our commitment to making a difference - not a profit - underpins everything we do.

We offer a range of products that can help with setting target grades, monitoring progress analysing outcomes and reviewing Post-16 performance. All our products are developed with learners in mind and they reflect our commitment to educational improvement through bringing together robust data analysis with easy-to-use technology. In addition to the products within our standard Post-16 offer, we work in partnership with clients to develop bespoke data analysis or Datadashboards to fit their specific needs.

Contents

The Learning Plus UK Post-16 Offer Menu	3
Target Setting	4
Progress Monitoring	5-7
Outcomes Analysis	8-10
Performance and Provision Review	11
Subscriber Benefits	11-12

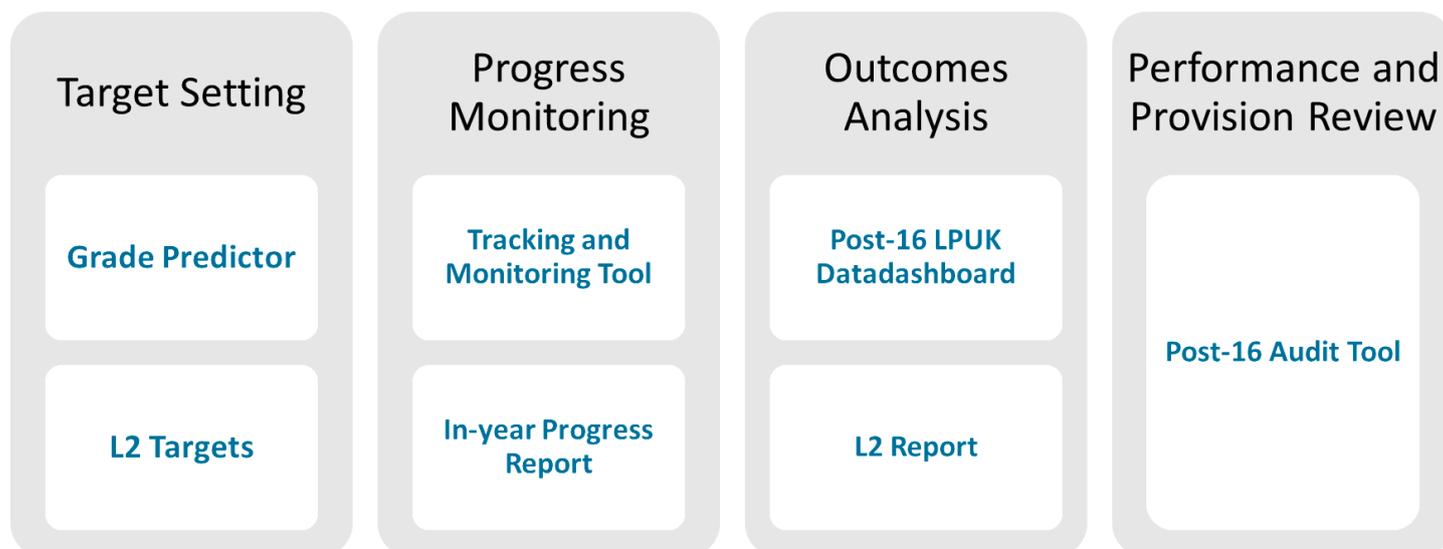
“ The team at Learning Plus UK are a very approachable team. We find that the conversations that we have with people very useful. They are very, very good at getting back to you if you’ve got a question or sorting out something that you weren’t particularly sure of.”

Subscriber

The Learning Plus UK Post-16 Offer Menu

A unique national offer dedicated to the Post-16 sector

Providing a suite of tools from which you choose what you require



Target Setting

Grade Predictor

An online tool providing Level 3 Post-16 grade predictions based on KS4 results.

Level 2 Target Grades

Target grades for students taking Level 2 qualification.

Progress Monitoring

L3 In-Year Progress Report

A pdf report providing analysis of progress at centre, subject and student level when you need it during the year.

Tracking and Monitoring

An online tool which enables teachers and senior leaders to track student progress against targets. First years subscription includes a 2 day dedicated support package to help you get set up.

Outcomes Analysis

Online Post-16 LPUK Datadashboard

Our Post-16 LPUK Datadashboard provides a comprehensive overview of Level 3 performance and progress to help with understanding improvement, sharing good practice and intervening where necessary. Using full national datasets, it includes information on a cohort's prior attainment, headline measures (updated according to the latest performance tables), subject and qualification type progress analysis, closing the gap analysis, and retention. Furthermore, centre or group data are shown next to the latest available local authority and national benchmarks, showing 3-year trends where available'.

Level 2 Report

A pdf report analysing Level 2 GCSE and vocational qualification performance at Post-16

Performance and Provision Review

Post-16 Audit Tool

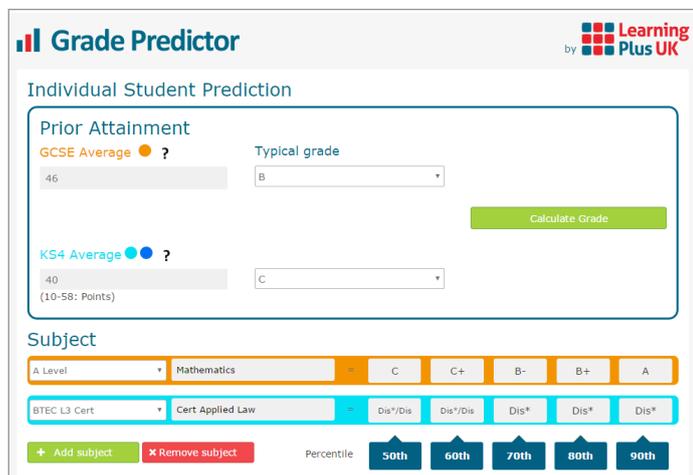
An online tool which provides a health check for you to identify strengths and areas for development. An essential school improvement and pre-Ofsted tool.

Grade Predictor

An easy to use online tool that provides robust Level 3 grade predictions at subject level using the full national dataset and aligned to the national prior attainment criteria.

Key Features

- Grade predictions using the appropriate prior attainment criteria for A Level and Applied General subjects
- Predictions at the 50th, 60th, 70th, 80th and 90th percentiles based on the complete national dataset
- Predictions for either individual students or your entire cohort
- Subject grade profiles at the 50th, 60th, 70th, 80th and 90th percentiles



Name	GCSE Average	KS4 Average	Subject for Prediction	50th Percentile	60th Percentile	70th Percentile	80th Percentile	90th Percentile
Eydie Bell	39	47	A Level Mathematics			C	B-	
Jonathan Parker	40	56	A Level Mathematics			C	B-	
Angela Harrison	41	22	A Level Mathematics					
Fraley Patel	43	36	A Level Mathematics					
Ansu Ballo	46	40	A Level Mathematics					
Holiye Anderson	41	42	A Level Mathematics					
Hartwell Davies	40	29	A Level Mathematics					B+
Gibson Green	37	51	A Level Mathematics					B+
Ellison Watson	50	48	A Level Mathematics					A+
Jane Moore	54	31	A Level Mathematics					A*
Jill Brown	43	31	A Level Mathematics					
Ruben Brown	41	22	A Level Mathematics					
Naomi James	56	27	A Level Mathematics					
Sherman Roberts	43	53	A Level Mathematics	D+	C-			
Ashby Wood	38	48	A Level Mathematics	D	C-			

Access

Access is via a secure web portal. Each subscribing centre is provided with its own password.

Level 2 Target Grades

Based on data provided by you, we create target grades for students taking Level 2 graded qualifications at Post-16

Key Features

- Helps you set targets for graded vocational qualifications* at the beginning of the academic year
- Targets created using data submitted by schools and colleges

*Where available/subject to data availability

Access

Provided to you as a secured spreadsheet

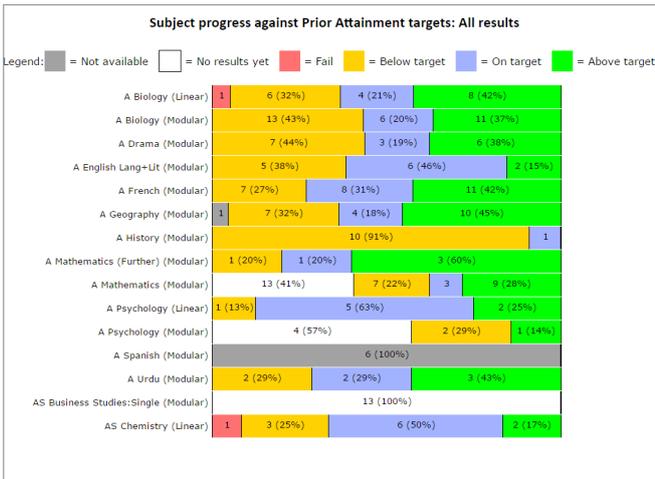
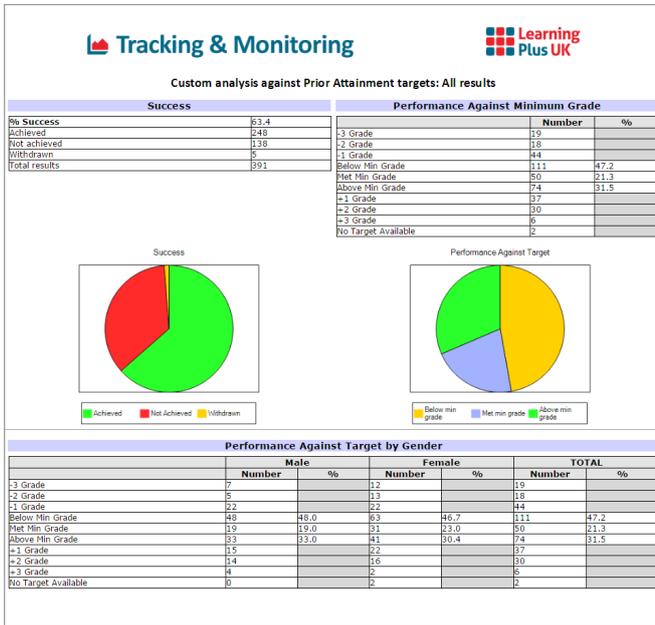
Tracking and Monitoring

A coherent and continuous tracking and monitoring system for use by teachers and tutors, subject leaders and leadership teams. It brings learner involvement to the core of target setting and monitoring of achievement and progress.

Key Features	
Target Setting	<ul style="list-style-type: none">■ Enables users to set minimum target grades at the 50th, 60th, 70th, 80th or 90th percentiles■ Includes target grades based on the students appropriate prior attainment e.g. Av GCSE points for A Level subjects, Av KS4 points for Applied General subjects■ Enables set up of your own centre targets
Live Progress Monitoring	<ul style="list-style-type: none">■ Allows user to analyse academic progress of the learner at anytime throughout the course
Analysis	<ul style="list-style-type: none">■ Summarises group information on achievement, grade spread, value added scores, and the number of learners who achieved, exceeded or failed to reach their minimum target grade■ Provides instant analysis on student, group or course performance■ Provides analysis by characteristics including gender and ethnicity
Reports	<ul style="list-style-type: none">■ Teachers and tutors able to add comments for internal and/or external reports■ Enables you to create, view, download and print various reports, including<ul style="list-style-type: none">- Analysis of student achievement- Student grades- Subject and teaching group progress- Subject grades■ Enables you to create reports for all students or students taking particular qualification type, subject or course, or students of specific characteristics■ Allows you to select target type to use in the report (target from GCSE or centre target)■ Enables you to download and print a simple 'Parent report' including the overview of a student's performance in all courses
Tailored to your needs	<ul style="list-style-type: none">■ Provides option to include up to three custom student-level, class-level or subject-level characteristics, such as FSM, EAL or SEN■ Enables you to adjust the tool to your needs, for example to include review dates for your centre
Functionality	<ul style="list-style-type: none">■ Set up for both modular and linear A Levels■ Can serve as an electronic mark book for teachers■ Allows tutors to view performance for all their students across all their courses■ Enables heads of subjects to view and analyse performance and progress of their subject groups■ Enables head of sixth form to view and analyse performance and progress across all subjects and groups

“ The tracking and monitoring tool is gaining traction with our staff and at last night's parents' evening I was delighted to find tutors showing parents evidence of our fortnightly assessments and how these contribute to our current grades. Departments can now identify patterns and targets for intervention as they can compare current versus expected performance. The leadership and pastoral teams can also have access to a whole array of data in one place. The system itself is easy to use once you have received training from Learning Plus.” **Subscriber**

Tracking and Monitoring Tool



Student details		Progress	Attainment	Personal Tutor group					
Name	ID	GCSE	KS4	Eth	G	Personal Tutor group	New Comment for All Students		
Tamar Avraham	1103	0	98	98	F	SK/12	Edit	View/Edit Comments	New Comment
Thomas Evans	1118	0	96	23	M	SJ/12	Edit	View/Edit Comments	New Comment
Amela White	1164	0	37	23	F	RB/12	Edit	View/Edit Comments	New Comment

Add/Edit comment for Zillah Wright

Comment title

Comment text

Students have been asked to create a portfolio of their work this year in order to demonstrate their investigative and practical skills. This should be updated on a regular basis and must reflect recent work, both in and out of lessons.

Zillah has expressed some concern over how she will manage this additional work alongside her current workload - I have suggested she

Character count: 473 / 1000

Comment From: Tandice Jalloh (Teacher)

I have met with Zillah and we have discussed organisational strategies to ensure that all necessary deadlines are met. Zillah will be sharing her portfolio with me on a fortnightly basis to ensure that she is continuing to manage her workload.

Character count: 244 / 1000

Comment From: You (Tutor)

Access

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Start up Support

Included in your first years subscription are 2 days bespoke support to help you get set up and meet your specific needs.

Workshop: Tracking and Monitoring Refresh

A half day refresh session specific to your centre

L3 In-Year Progress Report

Developed with our subscribers in 2016-17, a report that shows the progress of your Post-16 Level 3 cohort against national expectations as they progress through Y12 and 13, giving you the evidence to make timely and impactful interventions.

Key Features

- Analysis at centre, programme type, subject and student levels
- Uses the latest national benchmarks to determine progress
- Easy to understand colour shading as in the LPUK Curriculum Heatmaps
- Post-16 LPUK Datadashboard subscribers receive one free report in the autumn term

Access

Through your Post-16 LPUK Datadashboard access or as a password protected PDF

Qualification Progress		
Qualification-type	Subject	Progress
A Level	Arabic	-1.70 (1)
A Level	Art & Design	-0.34 (16)
A Level	Biology	0.02 (14)
A Level	Business Studies:Single	-0.20 (7)
A Level	Chemistry	-0.19 (13)
A Level	Dance	0.69 (2)
A Level	Drama	0.11 (5)
A Level	Economics	0.63 (5)
A Level	English Language	-0.02 (10)
A Level	English Literature	0.05 (25)
A Level	French	0.13 (5)
A Level	Geography	0.37 (16)
A Level	German	0.33 (1)

Entry-level Progress by student			
Student ID	Qualification-type	Subject	Progress
113300	A Level	Biology	-0.76
		English Literature	-0.49
		Geography	0.57
123284	A Level	History	0.59
		Psychology	0.77
		Religious Studies	0.42
124591	A Level	Biology	0.32
		Chemistry	-0.48
		History	0.16
147118	A Level	French	-0.55
	BTEC SubDip	Psychology	-1.90
160338	A Level	Applied Science	0.54
		German	0.33
		Mathematics	0.09
		Media/Film/TV Studies	-1.43

Entry-level Progress by subject			
Qualification-type	Subject	Student ID	Progress
	Geography	608705	0.39
		612893	-0.83
		621222	-0.11
		665592	0.77
		676329	0.03
		727065	-0.02
		830078	0.03
		979654	-0.43
		160338	0.33
		German	

Post-16 LPUK Datadashboard

The Post-16 LPUK Datadashboard brings together performance information from national datasets, giving you up-to-date accountability measures and helping you to always be Ofsted ready at Post-16. Focusing on Level 3 performance, it provides you with the data you need to show progress, evidence to share good practice and information to target interventions effectively.

Key Features		Centre Update	Unvalidated Update	Validated Update
Headline Measures and Benchmarks	■ Level 3 performance headline measures	✓	✓	✓
	■ Most recent "similar centres" benchmarks			✓
	■ Most recent national and local authority benchmarks	✓	✓	✓
Cohort Analysis	■ End of KS5 (performance tables cohort)		✓	✓
	■ LPUK Progress cohort (Most recent summer exam results cohort)	✓	✓	✓
Progress	■ Centre and subject L3VA progress analysis for Level 3 qualifications			✓
	■ Centre and subject LPUK progress analysis for Level 3 qualifications	✓	✓	✓
	■ Curriculum Heatmaps providing easy to read visual analysis of performance at subject level in your centre	✓	✓	✓
Characteristics	■ Characteristics analysis of performance, value added and retention, e.g. Gender, Pupil Premium, FSM, EAL, Ethnicity, Ability, Achievement of English and maths GCSE*	✓*	✓*	✓*
Correlations	■ Correlations between key performance indicators with the national and local authority background		✓	✓
PDF Report	■ PDF Headline Measures Report	✓	✓	✓

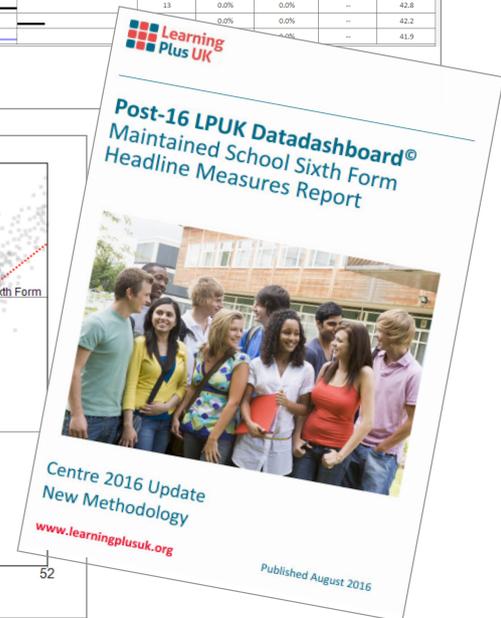
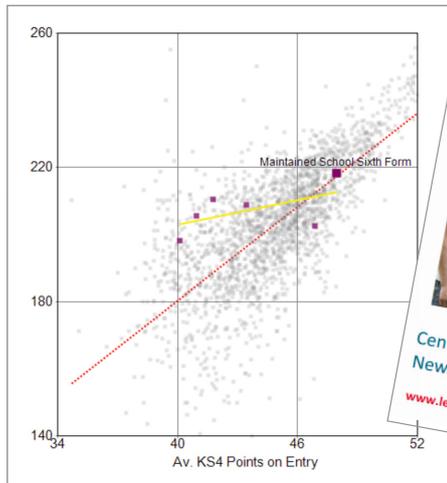
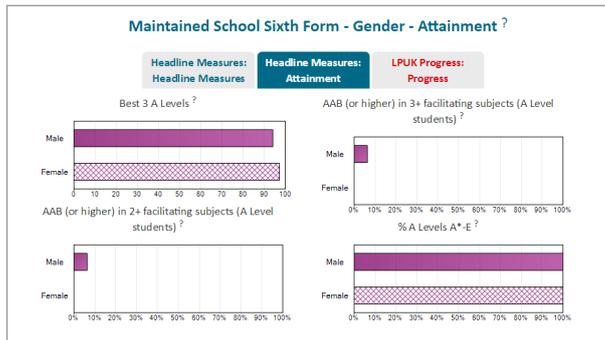
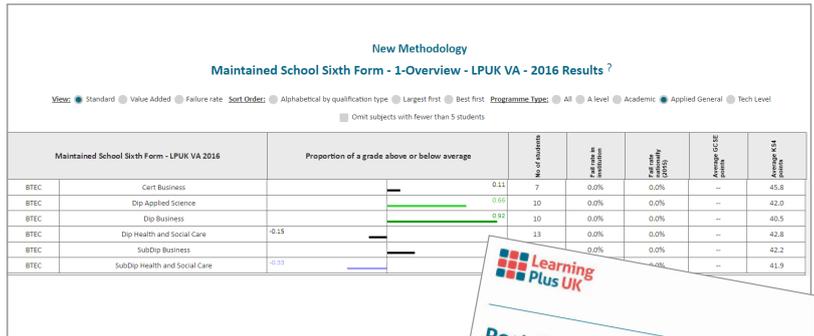
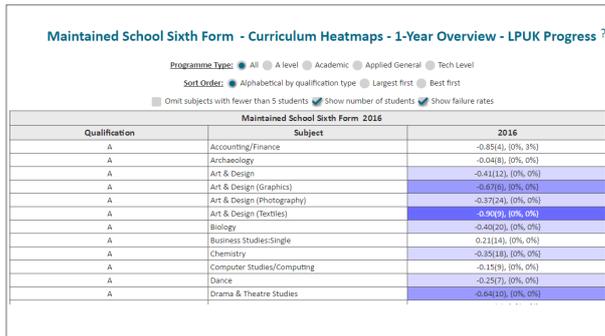
*Dependent on data availability

Access

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“ The Post-16 LPUK Datadashboard provides us with an almost immediate feedback on the value-added performance of our students following the issue of their advanced level exam results in August. The presentation of the data is very clear; both at an institutional and subject level and the facility to produce customised charts for analysing the performance of particular student groups is especially useful ”

Subscriber



Attainment ?			
A Level APS	31.4 (C)	Academic APS	31.1 (C)
Applied General APS	42.7 (Dis*)	Tech Level APS	--

Updates

There are three updates during the academic year:

- **Centre Update:** Available as early as A Level results day in August, this is based on you providing the data to Learning Plus UK Data. The national and value added benchmarks used in the Centre Update are from the previous academic year's national validated datasets.
- **Unvalidated Update:** Available in autumn, this is based on the unvalidated national datasets and includes the latest national benchmarks.
- **Validated Update:** Available in spring, this is based on the validated national datasets and includes the latest validated national benchmarks.

Post-16 LPUK Datadashboard Feedback session

The feedback session gives you the opportunity to look at the key analyses within your Datadashboard and the implications. It enables you to identify your strengths and areas for development against national and group benchmarks.



Level 2 Report

A pdf report that provides analysis of your Post-16 Level 2 outcomes. The report is based on your data and benchmarks created from our subscribing centres.

Key Features

Analysis of Post-16 Level 2 qualifications:

- GCSE English and maths
- Graded vocational qualifications

Centre and subject level analysis includes:

- Success
- Grade spread
- Value added*
- Performance against minimum grade*
- Improvement against previous grade for GCSE English and maths resits

Gender and ethnicity analysis at centre and subject level

*Where available/subject to data availability

“ We are very pleased that LPUK provides us with a value added-analysis of our level 2 results since this is not available elsewhere ” **Subscriber**

Post-16 Audit Tool

An online evaluation framework tool enabling you to audit your Post-16 performance and provision; facilitating the challenge and support you provide to drive improvement and enable your centre to be Ofsted ready at Post-16.

Key Features

Four sections:

- Know your students... Outcomes for learners
 - Know your people... Quality of teaching, learning and assessment
 - Know your organisation... Effectiveness of leadership and management
 - Know your learners... Personal development, behaviour and welfare
-
- Key questions for each section
-
- Edit, save and export your report

Access

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Subscriber Benefits

As a subscriber to Learning Plus UK Post-16 your organisation receives:

- One free delegate place at the Learning Plus UK Annual Summit "Education Data Matters"
- Invites to online training and to participate in Learning Plus UK review and focus groups
- Learning Plus UK Newsletter, "Education Data Matters"
- Discounted rates at Learning Plus UK CPD events
- Help desk support 9:00am – 4:00pm weekdays



Benefits

- Saves you time by creating the analysis for you to use to improve learner outcomes
- Ready for the start of your new academic year
- Provides you with the data you need to understand improvement, evidence to share good practice and information for targeted intervention
- Based on the national cohort, uses the full national datasets and current benchmarks
- Your results analysis all in one place
- Objective evidence to make informed decisions to improve learner outcomes
- Latest national benchmarks and analysis reflecting national 16-19 accountability measures
- Easy to read, well presented formats and clear visualisations

“ The staff at Learning Plus are extremely knowledgeable not only about the product but the Post-16 arena in general. They have also been able to offer extremely well-organised, well-informed and useful CPD relating to the new accountability regime. The staff are a tight team who have developed an excellent relationship with our school and our staff showing an interest beyond their remit. All of the members of the staff are extremely competent, professional and knowledgeable but importantly are co-operative, helpful and will go out of their way to assist us. They also have a good sense of humour and have been a pleasure to work with in developing our systems for tracking and monitoring.”

Subscriber

Find out more

Visit www.learningplusuk.org and try out our demo versions and sample reports.

To subscribe contact us on 0118 324 6696 or send an email to office@learningplusuk.org

www.learningplusuk.org

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